

ICT in teacher education and teacher training

The Nordic Journal of Digital Literacy invites authors from the field of education and educational technology to submit research articles on the following theme:

- *ICT in teacher education and teacher training*

We welcome contribution from different parts of the world as the targeted audience is international scholars, researchers, policy makers and education specialists which can contribute to a forum for interdisciplinary work and public debate about the consequences of ICT for literacy in particular and in education in general.

Authors are encouraged to submit articles that illustrate research results, projects, reviews, industrial experiences or surveying works.

Submission format:

All submissions must be written in English, and must be formatted according to APA-6. Submissions must be original, and should not have been published previously, or be under review for publication elsewhere. Manuscripts should not exceed 40.000 characters including spaces and paragraph marks.

Papers for the Nordic Journal of Digital Literacy are selected through peer review, to ensure quality, appropriateness and readability. Papers will be evaluated according to their significance, originality, content, style, clarity and relevance to the journal. For further information and authors' guidelines visit <http://www.idunn.no/ts/dk>

Please submit your contributions electronically to journal@iktsenteret.no.

Important dates:

ICT in teacher education and teacher training

Full paper submission: October 1st 2012

Notification deadline: November 15th 2012

Publication: 2013