Nordic Journal of Digital Literacy

*The Nordic Journal of Digital Literacy (NJDL)* is a quarterly publication, published by Universitetsforlaget (The University Press publishers) and The Norwegian Centre for ICT in Education. The journal is published in English, and is available as an electronic open access publication.

*NJDL* is aimed at researchers, school authorities, school leaders in primary and secondary schools, teachers in primary and secondary education, at colleges and universities, and others concerned with education and ICT.

The journal contains peer-reviewed articles, conference papers, debates and commentaries, software and book reviews. Through dissemination of national and international research, the journal contributes to the debate on education policy. The journal aims at creating a platform for the critical analysis of digital literacy competence, and the use of ICT in an educational context. Moreover, the aim is to stimulate dialogue between different participants in the field.

*The Nordic Journal of Digital Literacy* focuses on articles that deal thematically with digital literacy and the use of ICT in educational settings. Contributions can target the following themes:

- ICT use and innovation in education
- Theoretical, methodological and practical challenges around the use of ICT in education
- ICT in subjects (didactic context)
- Evaluation and development
- Learners’ work and learners’ ICT skills
- Teachers, teacher education and classroom management with ICT
- Lifelong learning with ICT

**Our goals are:**

- Stimulate ICT-innovation in schools
- Document links between digital literacy and quality in learning
- Contribute to public dialog and awareness about ICT in education
- Be a forum for debate, and attract attention from school- leaders, teachers, researchers and policy makers
Directions for contributors

SUBMISSION OF ARTICLES
The editorial office welcomes submissions of both scientific articles as well as commentaries and book reviews. The journal practices external peer review of scientific articles and internal review of other written texts, such as book reviews and project presentations. The journal does not consider manuscripts for publication if they have already been published elsewhere. The editorial office prefers submissions sent by e-mail with attached documents in MS Word-format (.doc) or Rich Text –format (.rtf).

PRINCIPLES FOR WRITING AND FORMATTING
Please consider the following guidelines when formatting the submitted text:
Scientific articles intended for peer-review should not exceed 40 000 characters, including spaces and paragraph marks. Others texts should not exceed 30 000 characters.

The cover page should include, in sequence:
- Author(s) full name
- Year of birth
- Title and affiliation
- Address, phone number and e-mail address
- Title of the article
- Abstract of 50-80 words
- 3-4 keywords
- The total number of characters including spaces and paragraph marks.

Formal requirements:
- Nordic Journal of Digital Literacy accepts contributions in English
- Nordic Journal of Digital Literacy uses footnotes.
- Cited references should follow standard APA 6- style, both within the text and in the reference list.
- Use Times New Roman 12 p. and set line spacing to 1.5. Avoid extensive formatting.
- Send tables and figures in separate files and only mark in the main text where to insert these. The files containing tables and figures should be marked correspondingly.
- References must always include a Digital Object Identifier (DOI) for sources that have one. The DOI-URL is always placed at the end of the reference. To find out if a reference has a DOI, please do a quick search on http://search.crossref.org/, using the title or author name.

Example of DOI code:

REVIEW PROCEDURES
All submissions are evaluated by the editor upon reception. After editor screening, approved contributions are sent out to at least two anonymous international reviewers. Decisions are made on the background of the reviews and the editor’s reading of the article. The author is informed of necessary changes. Other types of articles will be reviewed by the editors.

Contact information:

Please send contributions to the following e-mail address: journal@iktcenteret.no

Please visit our website at: http://iktcenteret.no/prosjekter/nordic-journal-digital-literacy

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